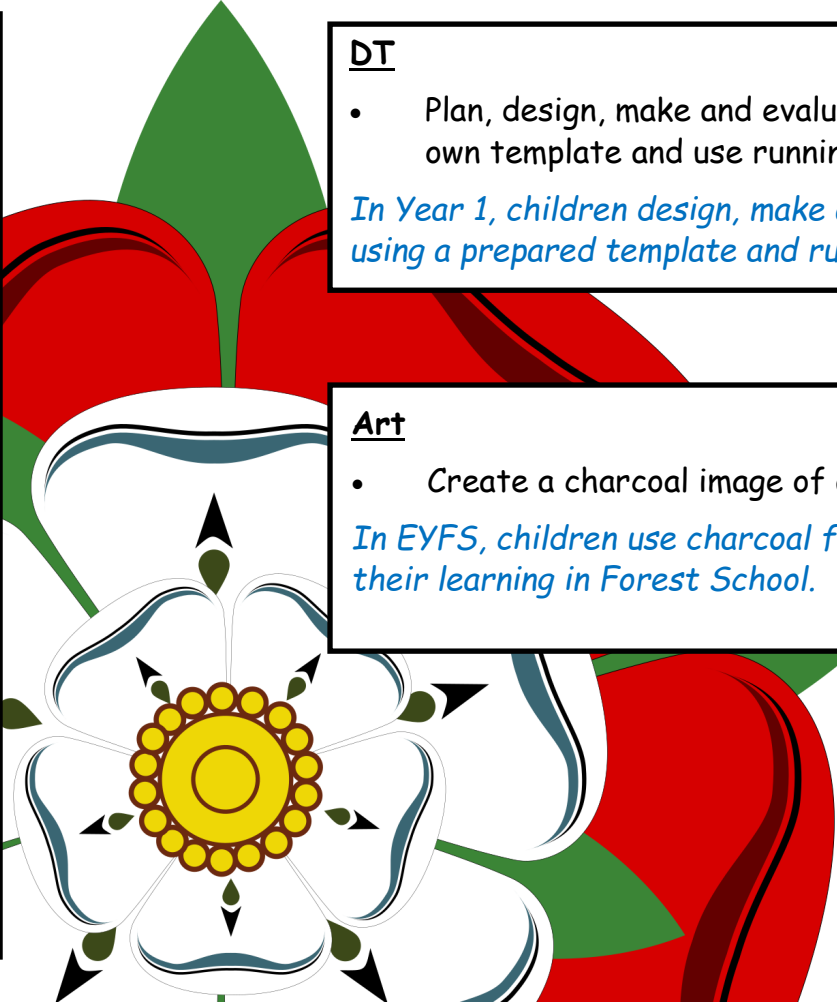


The Tudors



History

- Place historical events in chronological order.
- Explain the events of Henry VIII's life, including his wives.
- Understand how theatre and entertainment was delivered in the Tudor time period.
- Learn about the structure and features of Tudor houses.
- Learn about the differences between the clothing of the rich and the poor in the Tudor time period.

In EYFS, children talk about their past as babies and children before they came to school. In Year 1, children learn about the Grace Darling rescue mission and the Neil Armstrong moon landing as significant historical figures/ events. In Year 1, children also complete timeline activities.

DT

- Plan, design, make and evaluate a Tudor purse - make own template and use running stitch.

In Year 1, children design, make and evaluate a hand puppet using a prepared template and running stitch.

Art

- Create a charcoal image of a Tudor house.

In EYFS, children use charcoal for the first time as part of their learning in Forest School.

Vocabulary

- **Monarch** - a sovereign ruler of a country, e.g. a king or queen.
- **Heir** - a person who inherits the title and property of the person who came before.
- **Aristocracy** - the highest class in society.
- **Peasants** - a farm worker with a low income, very little education, and a low social position.
- **Jetty** - the upper storey of Tudor house that would overhang.