

Handwriting at Highwoods

This document shows the Highwoods agreed expected standard for **Handwriting**. It is intended as a pictorial guide which children can use to compare their own writing to when self-assessing.

Year 1

Wednesday 21st September 2016

(I)

LO: I can use an adjective and a question mark in my sentence.



Will she like the soft yellow
banana? Will she like the
sweet spiky pineapple?
Will she like the green creamy
avocado?
Will she like the slipery
stiky mango?

(if) question marks to sit on the line.

Year 2

What a brilliant day it
was until it poured.
Then we played the toad and fly
game. When you were a larve, you
had to run and collect a tadpole
card. When you were a toad,
you had to collect a midge card.
Then it poured with rain ^{and} we
had to go back and wash our
hands. Then we went home.
What a super day it was until
it rained!

This has been a huge improvement
Henry. Well done.



You need to think about using
the + sign to connect the two

Year 3

Thursday 15th September

LO I can describe a character.

I will have done my best work when I have used...

- Capital letters and full stops for sentences
- Capital letters for names
- Interesting adjectives
- A conjunction
- Commas for a list

Mike is a brown, chubby and fat rat that is a shillless and wild rat. Mike can be a happy thing, but sometimes he can be a little bit mean. Mike pops into different scenes scenes and he is usually there with his best friend Remy.

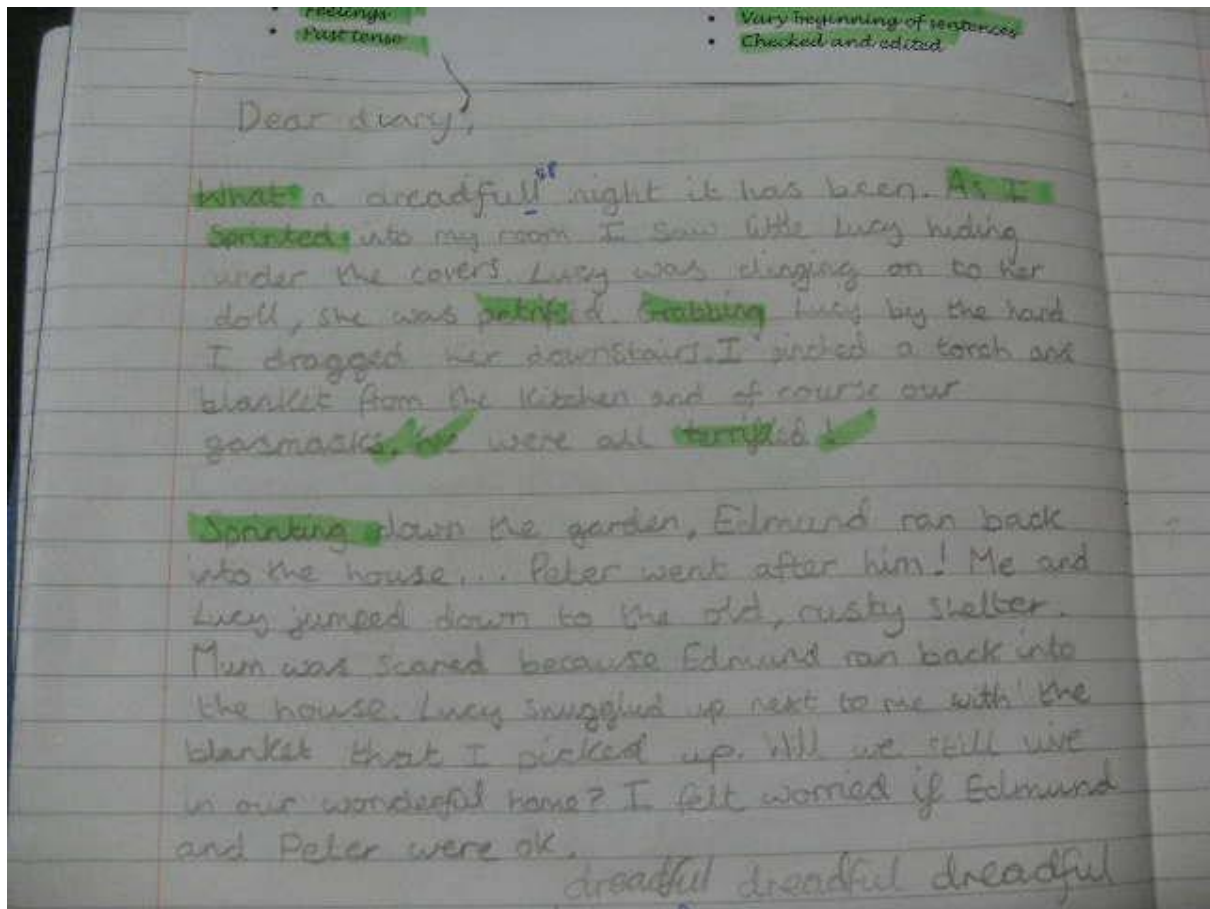
Sp x3
scenes

scenes scenes scenes

usually ~~text~~ usually usually usually

Mike is a bit ~~scumbag~~ of Remy ~~because~~ he pops dose to a ~~kindly~~ dog called ~~inguire~~.

Year 4



Year 5

Wednesday 25th May 2016
 LO: I can write a diary entry from the main character's point of view.
 Success criteria for a diary entry

Plot	Characters	Paragraphs	Creative language/word choice	Substantive vocabulary to start or join sentences when possible. (e.g. 'I thought', 'I', 'with', 'then', 'also')	When expanded and used to describe objects to show time (e.g. 'As I sat at the piano today')	Target lines (previous days entry)
✓	✓ Lushat My writing	✓	✓	✓	✓✓	✓

Dear Diary, 1969

As I sat on the piano today, I remembered it. I was a medic. Me and my comrade. Gun fire everywhere it was all around us, the bullets. As me and my comrade smelt through the prickly bushes, we took cover as the bullets rapidly fired at us.

That night, we ^{hadn't} had good food for 4 days, I was watching my allies die, soldier to soldier. The bomb dropped on massive amounts of people but my comrade, my brother, decided to keep on going to win this war. We couldn't lose, otherwise all the innocent people would ^{suffer} with ^{curse} ^{death}. People with ^{death} ^{curse} when they did nothing wrong ^{be} my friend. Death, right now, I saw it. His last deep breath. I felt it the last breath of my friend, my brother. A single shot of the gun, the shotgun. A single bullet ^{unintentionally} killed my friend, my only friend. As he was so I caught him in my hands gently and I held him as he died.

Very powerful writing Ewan. Well done. See past tense spellings and phrases.

Year 6

Tuesday 20th September 2016

I can use an example of a newspaper report to plan and write my own.

PHEIDIPPIDES

! FAMOUS RUN !

After running a 150 miles bare foot, from Marathon to Athens he died at the finishing line!
Summer Dolickett was aged 16 was distraught. "He was such a good man he was brave, curious, happy and caring"

In 490 BC Pheidippides, ran 150 miles from Marathon to Athens because he was a messenger. When he ran back, unfortunately he died but he's run a total of 176 miles to fight in a battle and run back to tell them the news.



Have you seen anything suspicious? If you do please contact 077799123236 or visit the website something suspicious@yahoo.com

written by Esme Pollock!

Dylan walsh aged 10 was devastated that his soldier laying dead on the road was shot.