Glossary of Terms: Year 3

These are words your child uses and hears when talking about their reading and writing. Please use this glossary of terms to support learning at home when reading and writing and encourage your child to identify different types of words and punctuation. This is taken from the year group expectations set out in the National Curriculum.

Term	Meaning	Example
Full stop	A punctuation mark to indicate the end of	I like playing at the park.
	a sentence.	
Capital letter	A letter of the alphabet that differs from	ABC
	its corresponding lowercase letter in form	
	and height.	
Conjunction	Conjunctions can join sentences and	Coordinating:
	extend sentences.	I like cheese <u>but</u> I don't like pizza.
		I am late for school <u>so</u> I have to run!
	Coordinating conjunctions (or, and, but,	It is my birthday tomorrow <u>and</u> I am excited.
	so) join sentences together.	At the BBQ I will either eat a burger <u>or</u> a hotdog.
	Subordinating conjunctions (if, when,	Subordinating:
	because, while, as) add extra information	<u>As</u> the sun was setting, they made their way
	to a sentence	home.
		If I keep working hard, my results will go up.
		Because it was cold, I wore my scarf.
		I ran home quickly <u>as</u> it was raining.
		I go to the cinema <u>when</u> superhero movies are
		on.

Verb	A word which describes the action in a	Peter was running towards the finish line.
	sentence.	Jennifer skipped around the garden.
Noun	A word which is a person, place or thing.	woman, park, apple
Adjective	A word that describes a noun.	the red squirrel, the tall giraffe
Adverb	A word that describes a verb.	He slowly walked, she shouted loudly
Prefix	Letters that can be added to the beginning	complete – incomplete
	of the word which change the meaning of verbs and adjectives.	
Suffix	Letters that can be added to the end of	complete - complet ing
	the word which change the meaning of	
	verbs.	
Clause	A group of words that contains a <i>subject</i>	The <i>lion</i> pounced
	and a verb .	
Fragment	Fragments are incomplete sentences.	when it's raining
	Usually, fragments are pieces of sentences	the blue alien
	that have become disconnected from the	
	main clause.	
Sentence	A group of words that has at least a	I take an umbrella with me when it's raining.
	subject and a main verb to state a	The blue alien smiled and waved.
	complete thought. Sentences must also	
	begin with a capital letter and end with a	
	full stop.	
Main clause	Part of a sentence which makes sense by	The dog barked when it was excited.
	itself. It could be a sentence on its own.	While it was raining, the children watched a film.

Subordinate clause	Part of a sentence which relies on the	The dog barked when it was excited.
	main clause of the sentence to make sense	While it was raining, the children watched a
	and contains a subordinating conjunction	film.
	(see below)	
Singular	Referring to just one person or thing.	a sweet, a pen, a fox
Plural	Referring to two or more things.	two sweet s , five pen s , seven fox es (if the word ends in 'sh' 'tch' 'ss' 'zz' 'x' – ' es ' must be added)
Proper noun	Names and places that need to start with a capital letter.	Colchester, London, Ben, Anne, Highwoods Community Primary School
Pronoun	A word you use instead of a noun to avoid repeating it and words which represent people.	He, she, it, I, they, you, we, me, us, him, her, Ella felt ill so she went to bed. We ate a lot of cake because it was delicious.
Question mark	A punctuation mark indicating a question.	Where do you live? What is your name?
Exclamation mark	A punctuation mark indicating an exclamation or that something is shocking or funny.	Be careful! Look out!
Apostrophe	An apostrophe can be used to show	Possession: Dad's car.
	possession (i.e belonging to). Apostrophes can also be used to show where letters	Omission: Did not – didn't.
	have been left out. (o miss ion – miss ed out)	Possessive apostrophe with plural nouns: You need your parents' permission. Where are the dogs' bones?
Comma	Commas are used to separate items in a list.	I had toast, milk and a banana for breakfast.

Inverted commas/speech	Punctuation which indicates	"How much is this?" asked the boy.
marks	speech/dialogue.	"It's my birthday," announced Sally.
Direct Speech	The actual words that someone/a	"How much is this?" asked the boy.
	character speaks, punctuated with	"It's my birthday," announced Sally.
	inverted commas.	
Compound word	Compound words are two nouns words	Football, lighthouse, playground.
	put together to make a new word.	
Expanded noun phrase	Expanded noun phrases describe a noun.	The brown hamster, a small ball
Statement	A statement is a sentence that tells you	A rainbow has 7 colours.
	something.	It is raining.
Command	A command is a sentence that tells you to	Stop doing that.
	do something. It always begins with a	Mix the butter and the sugar together.
	verb.	
Question	A question is a sentence that asks you something.	What did you have for dinner?
Exclamation	An exclamation is a sentence that begins	What a dangerous mountain to climb!
	with a 'what' or a 'how'. It is a full	How lovely the weather is!
	sentence, including a verb, which ends	
	with an exclamation mark.	
Past tense	Something that has already happened.	The children played in the playground.
Present tense	Something that is happening now.	The children are playing in the playground.
Preposition	These words tell us where something is or	The book was <u>on</u> the table.
	when something happened.	In the distance, a mysterious creature lurked.
		Later that day, they went to the park.

Paragraph	A series of sentence that are organised, coherent and all part of the same topic. A new paragraph moves onto a different topic and is indicated by a new line.	Polar bears have a thick layer of blubber below their skin. Blubber is a layer of fat that protects the bears. This is how polar bears stay warm.
		Seals can dive to great depths underwater and can stay there for up two hours. Some seals migrate hundreds of miles every year in search of food.
Perfect verb form	A verb tense used to show a completed or 'perfected' action. Verbs in the perfect form use a form of 'have' or 'had'.	 Present Perfect: I have finished my homework already. Past Perfect: He had watched TV for an hour before dinner. Future Perfect: Nancy will have finished by the time her parents return.
Consonant	Letters of the alphabet that are not vowels.	<u>bcdfghjklmnpqrstvwxyz</u>
Vowel	Letters of the alphabet that are not consonants.	<u>aeiou</u>
Word Family	These are words that have a common feature or pattern.	happy unhappy happiest happily