| Highwoods Primary School Mathematics Curriculum Overview. |  |  |  |  |  |  |
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| $\begin{aligned} & \text { Year } \\ & \text { group } \end{aligned}$ | Number and Place value | Calculation | Fractions | Measurement | Geometry | Statistics |
| Foundation <br> Stage | Count and order numbers to 20 . <br> Say which number is one more or less than a given number | Use quantities and objects to add and subtract single digit numbers. <br> Count on and back to find out the answer. | Solve problems including doubling, halving and sharing. | Use everyday language to describe size, weight, capacity, position, distance, time and money to compare quantities and solve problems. | Explore characteristics of everyday objects and shapes and use mathematical vocabulary to describe them. |  |
| Year 1 | Count, read and write numbers to 100. <br> Count in 2's, 5's and 10's Write the numbers from 120 in words. | Know number bonds and related subtraction facts of 10 and 20. <br> Add and subtract one-digit and two-digit numbers to 20 , including zero | Recognise and find $1 / 2$ and $1 / 4$ of a shape or group of objects | Use non standard units to measure: lengths and heights mass/weight capacity and volume time (hours, minutes, seconds). <br> Tell the time using o'clock and $1 ⁄ 2$ past. | Recognise and name 2-D shapes [e.g. rectangles (including squares), circles and triangles] <br> 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]. $1 / 2,1 / 4$, and $3 / 4$ turns. | Sort and group objects |
| Year 2 | Compare and order numbers to 100 in numerals and words. <br> Count in 3's <br> Use < > signs <br> Understand the place value of 2 digit numbers | Recall number facts to 20 fluently, and use related facts up to 100 . <br> Add and subtract two, 2 digit numbers. <br> Know the 2,5 and 10x tables and related division facts. | Recognise and find $1 / 3$, $2 / 4,3 / 4$ of a shape or group of objects. Recognise the equivalence of $1 / 2$ and $2 / 4$. | Measure using cm, m, $\mathrm{ml}, \mathrm{l}, \mathrm{g}, \mathrm{kg}$, degrees C . Tell the time to 5 minute intervals, including quarter past and quarter to. Make amounts with money. | 2d shapes including pentagon, hexagon and octagon <br> 3d shapes including cylinders, prisms, cones. Clockwise and anticlockwise turns Symmetrical shapes | Interpret and construct simple pictograms, tally charts, block diagrams and simple tables |
| Year 3 | Count, read and write numbers to 1000 in numerals and words. Count in 4's, 8's 50's 100's Understand the place value of 3 digit numbers. Compare and order numbers to 1000. | Add and subtract numbers up to 3 digits using the column method. <br> Know the 3,4 and $8 x$ tables and related division facts <br> Multiply and divide 2 digit numbers by 1 digit numbers. | Recognise unit (1/5) and non-unit (3/5) fractions with small denominators i.e. to eights. <br> Recognise equivalent fractions. <br> Add fractions with the same denominator eg $3 / 5$ $+2 / 5$ | Tell the time to the nearest minute on an analogue clock. <br> Begin to use the 24 hour clock. <br> Measure in mm. <br> Measure the perimeter of shapes. <br> Add and subtract amounts of money to give change. | Draw 2d shapes and construct 3d shapes. Recognise angles in 2d shapes. Identify right angles and their relationships to turns. <br> Horizontal, vertical, parallel and perpendicular lines. | Interpret and present data using bar charts, pictograms and tables. |
| Year 4 | Order and compare numbers beyond 1000 Negative numbers | Add and subtract 4 digit numbers using the column method. | Compare numbers with up to 2 decimal places. | Measure area by counting squares. | Identify lines of symmetry | Interpret and present discrete and continuous data using appropriate graphical |


|  | Count in multiples of 6, 7, 9, 25 and 1000. <br> Read Roman numerals to 100. <br> Round numbers to nearest 10,100, 1000. | Solve 2 step problems. Times table facts to $12 \times 12$ and their related division facts. <br> Multiply and divide 3 digit numbers by a 1 digit number using standard method. | Add and subtract fractions with the same denominator. Know decimal equivalents for $1 / 2,1 / 4,3 / 4$. <br> Explore multiplying and dividing numbers by 10 and 100. <br> Know common equivalent fractions. | Calculate the perimeter of shapes. Convert between analogue and digital clocks. <br> Convert different units of measurement eg $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}, \mathrm{mm} / \mathrm{cm}$. | Classify different quadrilaterals and triangles. Identify acute and obtuse angles. <br> Use co-ordinates in the first quadrant. Identify lines of symmetry in 2d shapes. <br> Translation of shapes (left, right, up, down). | methods, including bar charts and time graphs. |
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| Year 5 | Read, write, order and compare numbers to at least 1000000. <br> Count forwards and backwards with positive and negative whole numbers, including through zero. Round numbers to nearest 10,000 or 100,000 . <br> Read Roman numerals to 1000. | Add and subtract whole numbers with more than 4 digits. <br> Solve multistep problems Multiply 4 digit numbers by a one- or two-digit number Divide numbers up to 4 digits by a one-digit number using the short written method. Prime numbers, factors, prime factors, square numbers and cube numbers. | Work with numbers up to 3 decimal places. <br> Write decimal numbers as fractions eg $25 / 100=0.25$ Recognise mixed numbers and improper fractions. Multiply proper fractions and mixed numbers by whole numbers. Recognise \% and the most common fraction equivalents. | Calculate the area of squares and rectangles. <br> Estimate volume . Measure and calculate the perimeter of composite shapes. Understand and use equivalences between metric units and common imperial units such as inches, pounds and pints. | Draw angles and measure them in degrees. Identify regular and irregular polygons. Identify, describe and represent the position of a shape following a reflection or translation. | Complete, read and interpret information in tables, including timetables, <br> Solve comparison, sum and difference problems using information presented in a line graph. |
| Year 6 | Read, write, order and compare numbers up to 10000000 | Use knowledge of the order of operations to carry out calculations involving the four operations. <br> Multiply multi-digit numbers up to 4 digits by a two-digit whole number Divide numbers up to 4digits by a two-digit whole number | Simplify fractions. <br> Calculate the decimal equivalent of a fraction. <br> Add and subtract fractions with different denominators Equivalences between different fractions, decimal numbers and \% | Calculate the area of triangles and parallelograms. Use a formula to calculate the area and volume of shapes. Convert between miles and km. <br> Explore the relationship of perimeter between shapes with the same area. | Work with co-ordinates in all 4 quadrants. <br> Recognise and name the radius, diameter and circumference of circles. Find unknown angles in any triangles, quadrilaterals, and regular polygons. | 52 |
|  | Algebra <br> Express missing number problems algebraically. Find pairs of numbers that satisfy number sentences involving two unknowns. Generate and describe linear number sequences. |  |  |  |  | Ratio and Proportion. <br> Solve problems involving: <br> - Unequal sharing and grouping <br> - Scaling <br> - The calculation of \%'s <br> - Relative sizes of 2 quantities. |

