



All Around Us



Geography

- Know your own address, including house/flat number, street name, town, county and country.

Prior learning: In Year 1 'If I Go Down To The Woods Today', children identify that they live in Highwoods which is part of Colchester. Children use Google Maps to identify that Colchester is part of England.

- Identify features of a town, e.g. different types of buildings and job roles within the local area of Highwoods: doctors, vets, post office, café, supermarket, etc.
- Identify human and physical features of the local area of Highwoods.

Prior learning: In Year 1 'If I Go Down To The Woods Today', children make a model of the physical features of the Highwoods Country Park. Children then also explore the physical features of the seaside in Brightlingsea in Year 1 'I Do Like To Be Beside The Seaside'. Comparisons are made between the country park and the beach.

History

- Talk about local history and describe how the area of Highwoods has changed over time.

No explicit prior learning of local history but children will be encouraged to make links to when they learnt about the food, clothes, music and lifestyle of the 1950/60s in Year 1 'Fabulous 50s and Swinging 60s'.

PSHE

- Know how to be safe when crossing a road.

Prior learning: children will have learnt about road safety for the first time on their trips out of school in EYFS and Y1 to the country park and to the seaside.

Art

- Create a picture of a tree at night using charcoal and shading.

Prior learning: children use charcoal for the first time in EYFS as part of their learning in Forest School.

Vocabulary

Address - the particular details of the place where you live.

Human feature - something that has been built by humans e.g. house, supermarket, roads.

Physical feature - A naturally-created feature of the Earth e.g. flowers, trees, rivers.