

# Whatever The Weather

## Geography

- Use world maps, atlases and globes to identify the United Kingdom.
- Name and locate the four countries and capital cities of the United Kingdom, as well as the surrounding seas.
- Identify seasonal and daily weather patterns in the United Kingdom.

*Prior learning - In Year 2 Far Far Away, children have learnt about the North Pole and the South Pole, the four compass points, and the continents and oceans of the world.*

## Art

- Create paint splatter pictures of the rain.

*Prior learning - In Year 1 Let It Shine, children explored different ways to use a paintbrush to create different effects, including splatter, on their fireworks paintings.*

- Create roller prints of the sun.

*Prior learning: In Year 1 Paint A Rainbow, children did block printing with cubes to print snail patterns.*

## DT

- Select an appropriate material to make a kite for a windy day.

*Prior learning - In Year 1 Playtime, children created a roly-poly toy and in Year 1 Seaside, children created a toy boat.*

## Concepts

- Do we know where the Polar regions are and how the weather and climate is different there?
- How are the animals that live in the Polar regions different to those that live in hot places near the equator?
- Can you name some extreme weather conditions? How do extreme weather conditions affect people and how or where we live?

## Vocabulary

**Weather** - what the sky and the air outside is like, such as cold, cloudy, etc.

**Country** - a nation/territory/area of land, within a continent.

**Capital city** - where the government of a country is located. The capital cities within the UK are London, Cardiff, Belfast and Edinburgh.

**Sea** - an expanse of salt water; seas are generally smaller than oceans. The seas around the UK are the North Sea, the Irish Sea and the English Channel.