

Victorians

Design Technology

- Use of running stitch, over sewing and back stitch as well as blanket stitch—also chain stitch and cross stitch to produce a Punch and Judy puppet.

Prior learning: use of running stitch, over stitch and blanket stitch (Year 5—Who am I?)

- Creation of a carousel toy using cams and pulleys and also combining this with an electrical circuit to rotate.

Prior learning: use of circuits and pulleys to create a moon buggy (Year 5 - Earth and Beyond) and also cams to create a moving toy (Year 4—Push the Button).

Concepts

- Human achievement: Can you name a famous Victorian author and artist? How do Victorians have an impact on our life today? (eg: education and transport)
- Technology: what technological advances were made during the Victorian period that are still around today? (eg: factories, freight and passenger railways, electricity and cars)
- Human impact: How did the creation of factories change the landscape of Great Britain?
- Society: How did laws created during the Victorian era change the lives of children? (Education Act, Factories Act and Mines Act.)

Art

- Use of charcoal to create Lowry style landscapes focussing on perspective, tone and the portrayal of 3D buildings.

Prior learning: use of charcoals to create a portrait of Hitler or Churchill focussing on line and tone (Year 6—The Rise and Fall of Hitler).

History

- Creation of timeline to show areas of History covered throughout school. Create fact file for each area.

Prior learning: Time line creation with one area expanded with six facts (Year 5—Horns, Plaits and Beards).

- Learn how the railways in the UK were developed and compare them in the Victorian times or just after with those today. How did they increase then decreased making links to the development of other transport methods and the Beeching report. Learn about the Industrial Revolution and how it impacted on the lives of people in those times, including tourism and health problems.

Vocabulary

Child labour—physical or mental work completed by a child.

Industry—trading or manufacturing as a business.

Revolution—the replacement of an established system.

Locomotive—an engine powered by steam.

Workhouse—a place where the poor and homeless lived in return for work.