

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 Themes	<p>All Around Us In this theme, children learn more about their place in the world, starting with where they live and their local area. They learn about physical and human features and visit the country park to find examples of these. They learn about road safety when out in the local area and learn about the features of a town centre.</p>	<p>Polar Regions Children re-visit physical and human features and learn about the polar regions and how they differ. They begin to learn about compass points, focusing on North and South and begin to learn about continents and oceans. When learning about the North Pole, they develop their painting and colour mixing skills to create different shades for the Northern Lights.</p>	<p>Weather Children learn about the weather of the United Kingdom and learn about the four countries of the UK. They complete a weather diary and collect data about the weather to analyse as a class. They explore the wind and its effects when making and flying kites. They continue to learn about the continents and oceans. They develop their printing skills when creating a polystyrene tile of the sun.</p>	<p>The Tudors We begin this topic by placing the Tudor period onto a timeline filled with other historical events/time periods we have learnt about so far at Highwoods. We make inferences about what Henry VIII was like as a person and as a monarch, by studying his portraits and learning about his life - including his six wives and his introduction of the Church of England. We learn what houses were like in Tudor times and further develop our charcoal skills when creating charcoal pictures of Tudor houses. We learn about how Shakespeare was a significant person in Tudor times and we take part in some drama: role playing that we are actors at the Globe Theatre. We learn about the contrast in Tudor clothing between the rich and the poor, and we make Tudor drawstring purses.</p>	<p>Great Fire of London The children have special visitors for our launch day when they dress up for our Great Fire of London Day. They learn what houses were like in Tudor times in London and learn facts about the Great Fire of London. They develop inference skills when looking at images of artefacts or buildings from the time of the fire. They compare life in modern-day Britain to life in Tudor times and develop our painting skills by painting our own Tudor houses. They develop their charcoal skills when creating charcoal pictures of Tudor houses. They learn to plan, make and evaluate their own Tudor house out of materials, a moving fire truck and bake their own bread roll.</p>	<p>Mini- Beasts and Animals Children learn about different insects that live around them and their habitats. They develop their pastel skills when creating a minibeast picture and learn about the parts of different minibeasts. They plan, make and design and evaluate a stuff butterfly toy, developing their overlapping sewing skills. They further develop their knowledge and understanding of the continents and oceans when learning about where their favourite animals come from. They learn about the different animal groups, food chains and the features of the environments that animals live in. They learn about the artist Henri Rousseau and create their own versions of Tiger in a Storm.</p>
Year 2 Science	ANIMALS, INCL HUMANS (Animal survival and growth.)	ANIMALS, INCL HUMANS (Human health: grow & stay healthy.)	USES OF EVERYDAY MATERIALS (suitability of different materials and how materials can change).	PLANTS (how seeds/bulbs grow and what plants need to grow.)		LIVING THINGS & THEIR HABITATS' (identify and name a variety of habitats, compare things that are alive/dead/never been alive, simple food chains).
Year 2 PSHE/SRE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Year 2 RE	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/Humanist	
Year 2 Computing	Unit 2.1 (6 Sessions) Coding	Unit 2.2 (3 Sessions) Online Safety Unit 2.3 (4 Sessions) Spreadsheets	Unit 2.4 (5 Sessions) Questioning	Unit 2.5 (3 Sessions) Effective Searching Unit 2.7 (3 Sessions) Making Music	Unit 2.6 (5 Sessions) Creating Pictures	Unit 2.8 (4 Sessions) Presenting Ideas
Year 2 PE	Dance Fundamentals	Fitness Ball Skills	Gymnastics Sending and Receiving	Yoga Athletic	Team Building Sports Day practise	Gymnastics Net and Wall
Year 2 Music	Hands Feet Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Class Readers	Little Red Riding Hood The Wild Woods	The Three Billy Goats Gruff Lost and Found	The Storm Whale Bringing Down The Moon	The Hare and The Tortoise	The Twits	The Cat That Wanted To Go Home The Hodgehog