

## 2018/ 2019 Pupil Premium Expenditure

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	421
Total number of pupils eligible for PPG currently on role	70
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£92,640</b>

	2018	
	Key Stage 1	Key Stage 2
% of pupils at year group expectation in English	Reading: Highwoods- 83% Essex- 77% National- 75% Highwoods PPG- 80% National PPG- 70%	Reading: Highwoods- 92% Essex- 77% National- 75% Highwoods PPG- 90% National PPG- 80%
	Writing: Highwoods- 72% Essex-71% National- 70% Highwoods PPG- 20% National PPG- 74%	Writing: Highwoods- 89% Essex- 79% National- 78% Highwoods PPG- 80% National PPG- 83%
		SPAG: Highwoods- 90% Essex- 78% National- 78% Highwoods PPG- 80% National PPG- 82%
% of pupils at year group expectation in maths	Highwoods- 80% Essex- 77% National- 76% Highwoods PPG- 40% National PPG- 80%	Highwoods- 84% Essex- 76% National- 76% Highwoods PPG- 70% National PPG- 81%
Phonics screening check (Year 1)	Highwoods- 92% Essex- 84% National- 83%	

## Summary of PPG spending 2018/19

### Objectives in spending PPG and summary of spending and actions taken:

Current issues:

Whole School Maths, including introduction of Times Table test.

SEMH of vulnerable pupils impacts on attainment/progress –increase in Play Therapy, Thrive Approach to be rolled to support and monitor vulnerable pupils. SCARF to be further exploited through its use in assemblies.

Progress of targeted PPG pupils to be supported by Inclusion Manager (those at risk of not making progress based on analysis of last year's data).

Improve and further develop the second Forest School area on school site.

Increase in EAL champion support, particularly in Foundation Stage as this cohort are made up of 25% of pupils learning EAL. Increase hours to accommodate rise in EAL pupils.

To support the development of expressive speech, narrative in Literacy.

Continue to promote high attendance as part of a positive work ethos across the school.

SENCo – continued development of communication with parents and outside agencies. Development of school to school support for SENCos due to LA funding cuts.

Item/project	Cost	Objective	Outcome/Evidence
SCARF Life Bus & programme of study	£1440	SMSC and SEMH	Whole school approach to PSHE established –use of PoS and Scheme of Work. PD for teaching staff October 2018. Evidence in PSHE class books. KD monitoring.
The Thrive Project	£1000	To monitor and track SEMH progress of vulnerable pupils	Trial group of 6 pupils all made progress with emotional development. Evidence on Thrive Online and in Thrive File (SEND office). 3 <sup>rd</sup> practitioner being trained.
Pie Corbett training	£2,000	To help develop speech and language and to improve writing outcomes.	Evaluated by staff. Storytelling aspect of training to be implemented by FS, KS1.
Cost of 2 days SENCo	£22,295	General SENCo duties including: ECHNA – 1 pupil EHCP reviews x 5 pupils (2 pupils for transition to secondary school.) Transition of 1 pupil to Special Education setting 2 x pupils with EHCP transition from Pre-school to EYFS. Supporting families in accessing provision from outside agencies	See SEND paperwork on T drive.

		e.g. OT, Sp&L, Community Paediatrics etc.	
Play therapist	£18,000	To support development of personal, social and emotion skills.	SDQ profiles (confidential). Feedback from pupils and parents.
Employment of support staff	£17,532	To support delivery of maths interventions and RWI in KS1 and KS2	Phonics Score Y1=97% Y2 =100% 100% SEND 100% PPG  KS1 Maths =78% National PPG= 62% School PPG = 75%  KS2 Maths = 87% National PPG =67% School PPG =82%
Employment of EAL champion	£9536 (19hours)	To support EAL pupils and families and monitor progress	Stages of Acquisition progress monitored: KS1 75% +1 stage progress 9% + 2 stage progress
PPG Champion	£2301	To support PPG pupils and monitor their progress. Focus on pupils not making progress based on last year's data.	Y6 (8 pupils) All pupils made +1 band progress in subjects of focus. 1 x SEND/PPG pupils +3 band progress in Maths Y5 (1 pupil) made +1 band progress in RWM Y4 ( 4 pupils) Maths 33% made +1 band progress This cohort continues to be a focus for 2019-20.
Employment of Pastoral Support Worker	£12,956	To support the social and emotional needs of pupils in order to remove barriers to learning. Support during KATs lunchtime club, 4 x Nurture groups weekly, 1 x Lego Therapy group, 2 x social skills groups, 1 x Homework club weekly. Three pupils supported using Thrive.	Thrive Profiles online – all pupils made progress with emotional development.  Parent with Pupil questionnaires linked to Nurture provision: 85% of parents felt that support had an impact on pupils well -being.
Kingswood Residential/ trips	£1000	To develop self esteem and social skills.	
Education Welfare Officer	£1060	Attendance	Whole School Attendance 2018-19 = 96.9% National = 95.8% Improvement as a result of Attendance officer intervention.

Local Delivery Group / ChildFirst Trust	£3780	To ensure access to outside agencies to support staff, pupils and families in need.	<p>Amanda Rowe – nurture reports to SENCo/Head (confidential)</p> <p>ChildFirst –access to The Change Project (counselling for 4 x pupils)</p> <p>S&amp;L Therapists to work with EYFS Autumn term, then termly visits to monitor progress.</p> <p>Thrive -subscription to Online programme funded.</p>
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<b>Total PPG received</b>	£ 92,640
<b>Total PPG expenditure</b>	£92,640
<b>PPG remaining</b>	£0