



Highwoods Community Primary  
School

2021-2022

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Developing yoga throughout the school to support children's emotional development and sense of well-being.</p> <p>Support the personal, social, emotional and health development of all children at play and lunch time by providing exciting play opportunities</p> <p>To be able provide Forest schools provision from Foundation stage through to Year 6.</p>	<p>Sustain forest schools provision to support progression of skills through the school.</p> <p>Continue to provide high quality yoga sessions which support the emotional well-being of the children.</p> <p>Maximise play and lunch times to encourage children to be active and support their sense of well-being, including use of outdoor adventure play and activity centre.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022		Total fund allocated: £19,660		Date Updated: 24.2.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve the quality of active play at play and lunch time for all children   <					

Deliver high quality yoga sessions for all children in the school	Continuation of teaching cycle for yoga – each year group has at least a 6 week block.	£6934	<p>Observation of Yoga sessions from Headteacher, SLT and teachers highlight how effective the yoga sessions have been.</p> <p>Feedback from children about yoga sessions is incredibly positive.</p>	<p>Ensure continuity of provision. Look into alternative provision to support yoga interventions for mindfulness and gross motor development.</p>
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<b>Key indicator 3:</b> Increased access and opportunities for outdoor learning for our younger children. This is an investment in our children which will benefit them going forwards throughout their time at school.				Percentage of total allocation:
				60%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Improved provision for outdoor learning in EYFS, investing in our youngest children to benefit them throughout their time at our school.	Research equipment needed. Purchase of equipment. Installation of equipment.	£11780  £2063 on play equipment  £9717 to improve outdoor learning for EYFS.	Outdoor learning area will be enhanced and provision for learning greatly improved. Children's gross motor skills in EYFS improved which will lead to higher levels of GLD and more confident children.	
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