



# Reception Knowledge Organiser: Autumn 2

## Traditional Tales

Our story books:  
The Gingerbread Man  
Goldilocks and the Three Bears  
The Enormous Turnip

### Communication and Language

Engage in storytimes. Listen to and talk about stories to build familiarity and understanding.

Listen carefully to rhymes and songs, paying attention to how they sound.

### Understanding the world:

Investigating which objects float or sink.

Making a map of Goldilocks' house.

Fairytale Day with History Off The Page

Explore the natural world around them, making observations. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

### Expressive Art and Design:

Role play and imaginative play linked to our stories.

Visit the Pantomime to watch Sleeping Beauty.

Develop storylines in their pretend play. Sing in a group or on their own, increasingly matching the pitch and following the melody. Watch and talk about dance and performance art, expressing their feelings and responses.

### English

To recognise and write their name and initial sounds of words correctly.

Develop phonological awareness, so that they can: spot and suggest rhymes, clap syllables in a word and recognise words with the same initial sound.

### Maths

Number, Geometry and Positional Language

Recognise, make and compare quantities up to 5. Match numerals to quantities of objects. Say one more or less than a number to 10. Name 2d shapes - circles and triangle. Explore positional language through stories, role play and everyday activities to describe how objects are positioned in relation to other items.

### Physical Development: Fine Motor Skills

Baking Gingerbread Men, drawing characters and settings from stories

Use a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing.

### Personal and Social and Emotional Development:

Self Regulation and Building Relationships.

Sharing of a range of stories that encourage looking after themselves and care and respect others. Work and play cooperatively and take turns with others.

Managing Self

Manage own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.