

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.



Total amount allocated for 2022/23	£19,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	80% of pupils met National Curriculum expectation for swimming and water safety.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of active play at breaktime, lunchtime and after school for all children.	<ul style="list-style-type: none">Continue to fund provision of PALS leader to organise play events and equipmentInvest in high quality play equipment which will encourage active playUse pupil voice to make sure play equipment meets the needs of childrenEnsure all pupils have equal opportunities to access clubs and play e.g PPG, SEND	£5181.81-	<ul style="list-style-type: none">Improved Attendance at school clubs which have been directly impacted by funding e.g. new football goals, basketball posts, basketballs. Over 300 children attending clubs in the 2022-23 year.Increased participation in sports activities during break and lunch time- evidence from visit notes from Sue Cox, Governors, Leadership team observationsIncreased participation in active play as a direct result of pupil voice – school council- opportunities for fine and gross motor activities, mindfulness colouring, Lego, snooker.Used support staff to allow high needs pupils, and those with SEND needs, to attend clubs- dance, football, board games are specific examples.. This has allowed pupils to	<ul style="list-style-type: none">Make all clubs accessible for all pupils, including those with additional needs so they feel inspired and aspire to play sport- specifically include boccia, chess and archery. Reserve % of clubs for PPG pupils.Re-invest in new equipment for break and lunch time provisionSpecific numbers of demographic attending each club and representing school teams need to be analysed and tracked.

			attend with 1:1 or small group support	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to compete in inter-house competition Provide after school clubs which will support personal, social and emotional development of pupils, as well as opportunities to be active.	<ul style="list-style-type: none"> Play leader to encourage pupils to play games and be active during break and lunch time Opportunities for pupils to compete in matches against each other in intra school competition 	£3940.69	<ul style="list-style-type: none"> Intra school football matches held for Year 5 and 6 Competitive small games held with play leader overseeing- twice a week 	<ul style="list-style-type: none"> Increased opportunities for pupils to compete in intra school competition- dodgeball, football, netball, chess and basketball, Continue with 1:1 and small group competitive games at lunch time, with adult overseeing. Sports leaders in school (Year 6 pupils)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve the quality of dance education but using specialist teachers	<ul style="list-style-type: none"> Tappy toes dance specialist to work with teachers to improve the quality of dance lessons 	£3224.88	<ul style="list-style-type: none"> Dance classes delivered of infant and junior children after school x 3 terms PE lesson dance sessions delivered Observations of lessons from leadership team show pupils to enjoy the lessons and feel motivated and inspired. 	<ul style="list-style-type: none"> Continue with dance lessons after school for infants and juniors Dialogue to be held with teachers about the impact of the dance specialist being in on their confidence levels to teach dance to pupils.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality clubs available for all pupils across the school	<p>New clubs for 2022-23 include:</p> <ul style="list-style-type: none"> Football for all children in juniors Basketball Netball Chess Dance Lego (fine motor skills) Gym trail <p>Dance specialist used to enhance dance curriculum and learning</p>	£ 3940.69	<ul style="list-style-type: none"> Over 300 pupils attending clubs 2022-23 Huge club offer for all pupils in the academic year. Club offer was tailored to support sports skills, but also PSED aspects of learning, especially for pupils impacted by COVID- focus on SEMH of pupils which will in turn support pupils with managing competitive games/losing and winning. 	<ul style="list-style-type: none"> Increased opportunities for pupils to compete in intra school competition- dodgeball, football, netball, chess and basketball, Continue with 1:1 and small group competitive games at lunch time, with adult overseeing. Sports leaders in school (Year 6 pupils) to help deliver intra school competition

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide opportunities for pupils to compete in inter-house competition</p> <p>Provide after school clubs which will support personal, social and emotional development of pupils, as well as opportunities to be active.</p>	<ul style="list-style-type: none"> • Provide opportunities for inter-house basketball and football for children in Year 4,5 and 6. • Organise school vs school matches for football teams • Funding for children who are PPG to attend clubs- • funding to subsidise all clubs which will reduce the cost to all children who would like to attend • New play equipment to support competitive games – football goals, netball post and basketball posts. 	£7342.62	<ul style="list-style-type: none"> - Intra house football held 2022-23 for year 5 and 6 - School football tournament summer 2023 - Increased aspiration for pupils to represent the school in 2023-24 - New play equipment has increased number of pupils taking part in physical activity at break and lunch- specifically football, netball and basketball. - Significant increase in number of pupils attending school clubs from 2021-22 and the range of clubs available for all pupils 	<ul style="list-style-type: none"> - Provide sustained offer of clubs to all pupils - Increased opportunities for pupils to compete with other schools in a range of different sports.

Signed off by	
Head Teacher:	Paul Disley
Date:	September 2023
Subject Leader:	Kim Jones
Date:	September 2023
Governor:	Sue Waring
Date:	September 2023

Created by.



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