

# Reception Knowledge Organiser: Spring 2

## Adventures

### Communication and Language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during discussions.

**Prior learning - Listen carefully to rhymes and songs, paying attention to how they sound.**

### Understanding the world:

Describe their school environment using knowledge from observation, discussion and maps.

Exploring sinking and floating with a paper pirate boat.

Comparing the past and present by making a timeline of their first year in school.

**Prior learning - An understanding and meeting some real life heroes in our emergency services.**

**A visit to our local area in Highwoods.**

### Personal, Social and Emotional Development:

**Self Regulation and Building Relationships**—work and play cooperatively and take turns with others. Show sensitivity to their own and to others' needs.

**Prior learning - to dress myself for PE and outdoor activities.**

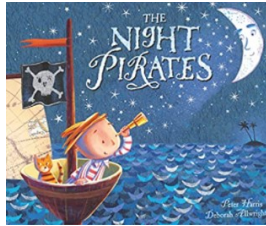
### Literacy

Continue to learn set 1 diagraphs including th, ch, sh, nk, ng, ck. Notice common exception words in reading books

Hold and write a short sentence by identifying sounds in words and representing these with letter/s.

Read and comprehend short stories .

**Prior learning - Learning all single sounds and blending them to make a word.**



### Mathematics

Comparing numbers to 10.

Number bonds to 10 (addition using practical resources)

**Prior learning -**

**Understanding the composition of numbers to 8.**

**Forming numbers up to 8.**

**Finding doubles to 10.**

**Odd and even numbers.**

### Expressive Art and Design:

Junk modelling rockets and boats.

Chalk drawings onto black paper.

Weekly singing of nursery rhymes and action songs, and drawing skills lessons.

**Prior learning - painting using a range of colours. Crafts using a variety of materials.**

**Role play and imaginative play linked to stories.**

### Physical Development—fine and gross motor skills

**Gymnastics**—move energetically such as running and jumping. Beginning to control a ball using their hands and feet.

**Fine Motor**— tripod pencil grip

Beginning to show independence when drawing and forming letters and numbers correctly.

Hold and use scissors correctly.

**Prior learning-**

**Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.**

**Develop overall body-strength, balance, co-ordination and agility.**