

Reception Knowledge Organiser: Summer 2 Growing

Communication and Language

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. In discussions, offer their own ideas using recently introduced vocabulary;

Prior learning - begin to understand question words and use them to clarify understanding. Talk—use their ideas in full sentences. using different tenses.

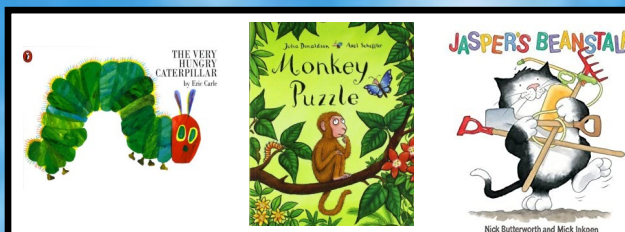
Understanding the world:

Planting cress seeds and making sandwiches. Looking at different seeds in fruits. Naming and describing fruits and vegetables—Fruity Friday!

Prior learning - the seasons and how things grow and change.

Personal and Social and Emotional Development:

Show independence, resilience and perseverance in the face of challenge; **Prior learning—understand the feelings of others and regulate their behaviour. Give focused attention to the speaker, responding appropriately and to follow instructions. Understand the importance of healthy food choices.**



Literacy

Use and understand recently introduced vocabulary during discussions about stories, non-fiction and during role-play.

Begin to learn set 2 diagraphs ay, ee, oo. Recognise at least 10 diagraphs.

Begin to 'Fred in head' when reading stage books. Read and write short sentences with words with known sound-letter correspondences using a capital letter, full stop and finger spaces. Re-read what they have written to check that it makes sense.

Prior learning - set 1 diagraphs th, ch, sh, nk, ng, ck, qu, ss, ll, ff sounds and blending them to make a word.

Hold and write a short sentence, spelling some tricky words correctly .

Expressive Art and Design:

Printing using fruit and vegetables.

Exploring mixing colours from primary colours.

Making clay seed tiles.

Role play and imaginative play linked to stories.

Prior learning - creating fish collages, junk model dragons.

Maths

Move, turn, flip shapes to describe and make new arrangements - match and make pictures from shapes and tangrams.

Positional language e.g. under, above, next to, behind, around, over

Sharing and grouping to make equal amounts.

Prior learning - recall number bonds for numbers 0-5 and some to 10 and doubles

Count and begin to understand and build numbers beyond 10.

2D and 3D shapes.

Physical Development

Gross motor - Outdoor games

Negotiate space and obstacles with consideration for themselves and others;

Fine Motor

Forming letters of a consistent size and shape and written on the line.

Prior learning – develop confidence, competence and accuracy when using a ball and run with confidence in a game.

Correct tripod pencil grip and show accuracy when drawing and forming letters and numbers correctly. Hold and use scissors correctly.