

Personal development progression at Highwoods Primary School

'Learning for Life'

Aspiration Inspiration Accessibility Resilience



Criteria	In school provision examples	Additional provision examples outside of school hours	Strategic decisions taken and considered
Consistently promotes the extensive personal development of pupils. The school goes above and beyond the expected so that pupils have a wide, rich range of experiences.	Our Forest School provision is progressive and ambitious (curriculum map)- we have committed to over a decade of investment, training and planning for this provision. We provide a vast array of school clubs- before, during and after school- this allows for a very detailed and broad provision for our pupils.	EAL forest school Forest school holiday sessions PGG holiday club started 2023- supporting PPG pupils in our school and the community over holiday time	2 staff members trained each year for forest school. Funding allocated and approved to support all pupils to attend trips- 12 pupils funded for Year 6 residential in 2024. £3000 committed funding in budget for trips.
Opportunities to develop their talents and strengths are exceptional.	We provide inclusive school clubs and teams aimed at pupils with additional needs e.g. archery, boccia, gym trail. Our school hosts a talent show each year for all pupils- winners and unique talents perform in the community such as local residential homes.	University club for maths, science and coding throughout the year- targeted pupils including those defined as vulnerable Gym trail club twice a week for pupils with additional needs.	Trustee decision to support new holiday clubs at reduced rate to allow full engagement. Trustee decision to support clubs for reduced rental rate- e.g. scouts is subsidised by the school as it supports local community.

	<p>We provide extensive trips and experiences for pupils- this is also progressive e.g. trip to London in Year 3 travelling by coach, and trip to London in Year 5 travelling by train.</p> <p>We have continuous provision into Year 1 which supports all pupils in reaching GLD.</p> <p>A variety of shows and opportunities to perform- Christmas shows for Early years and Year 1 +2, Music performances and recitals, Year 6 production, Year 4 performance to parents.</p> <p>Our Year 6 prefects provide parent tours each year.</p> <p>Our Year 6 pupils engage with local projects such as Crucial Crew and first aid training with army servicemen.</p> <p>Large array of guest speakers into school- visit from Dwarf Sports Association, recognised authors, Paralympian (Zoe Newson) and bronze Olympian (Lewis Richardson).</p> <p>Clubs delivered by local community for pupils in school e.g. local church runs lunch club weekly for vulnerable pupils.</p>		<p>Joined SSP to allow increased opportunities for inter school sport</p>
<p>There is a strong take up by pupils of the opportunities provided- including SEND and vulnerable pupils.</p>	<p>Specific pupils invited to be part of events and clubs e.g. lunch clubs, gym trail, forest school, play therapy</p> <p>20% of clubs withheld for vulnerable pupils and fully funded</p>	<p>Pupils funded to take part in out of hours school sport/events.</p> <p>Pupils funded to engage with therapeutic support outside of school</p>	<p>All clubs run by staff are free to all pupils- increased uptake year on year. School budgets for staff to run clubs- support staff.</p>

	<p>Joined SSP to provide platform pupils with high needs to be in school teams- boccia, archery</p> <p>Intra school competition to provide opportunities for all children to be engaged with sport and represent a team. Multiple opportunities for intra school football and dodgeball.</p>	<p>hours e.g. additional swimming sessions which are autism aware</p>	
<p>The school provides these rich experiences in a coherently planned way- in the curriculum, and extra-curricular</p>	<p>Our curriculum map ensures each year group has multiple trips- vast experiences and trips for all pupils- this is progressive and planned for so experiences enhance personal development.</p> <p>All pupils attend trips- whole school visit for pantomime.</p> <p>Targeted experiences for pupils in specific roles in the school e.g. school council visits the Town Hall and meets the Mayor.</p> <p>Choir perform yearly with other schools at Charter Hall and develop sense of community.</p>	<p>Mobile farm visited but opened early to allow pre-school children to see the animals. Also 2 days visit to allow for all pupils to see animals, rather than just infant pupils.</p>	<p>Enhanced funding year on year to continue trips and Year 6 residential.</p> <p>In school experiences have increased and are funded by school- approved by Trustees in budget.</p>
<p>The way the school develops character is exemplary</p>	<p>All pupils are strongly encouraged to be best versions of themselves- Highwoods High 5 behaviour curriculum is built into assemblies, circle time- teachers model good character by how they act around the school. Effective character building is specifically focussed on in assemblies and curriculum e.g. SCARF Life bus 2024 was focused on character development.</p> <p>School roles and responsibilities focus on character development- School council/prefects/reading ambassador/maths ambassadors- these roles interact with the people of the community e.g. ECO litter pick</p>	<p>We work alongside Refugee Action and Next chapter- school wide projects to raise awareness and collections.</p> <p>Parent and children runners for Colchester half marathon for Rainbow trust.</p> <p>Funded therapeutic support and sensory support outside of school for multiple pupils.</p>	<p>Strategic consideration into how we develop character- Step on</p> <p>Therapeutic training for all staff to know how to build relationships and support pupils when pupils do not have the skills needed.</p> <p>Funding allocated for counselling and wider support to continue for 2024-25</p>

	<p>at the country park; reading ambassadors visiting local book shops; maths ambassadors working with the university; school council visiting Town Hall.</p> <p>The school supports and engages with community projects such as Colchester half marathon, encouraging pupils to show support and engage with events.</p> <p>Our annual Rainbow Trust day celebrates and remembers the life of our former pupils Erin Sadler- we focus on character development and the unique child.</p> <p>We hold annual awareness days for autism, dwarfism, dyslexia and diabetes.</p> <p>Children are empowered to take responsibility for their actions- not just behaviour, but character development e.g. Year 6 fair trade coffee morning, Forest schools.</p>		<p>Huge investment in pastoral support for all pupils- play therapist, dedicated rooms for the support to be delivered.</p>
--	---	--	---