

Reception Knowledge Organiser: Spring 1

Heroes

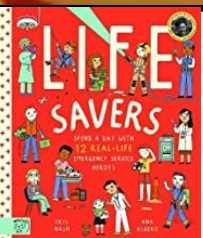
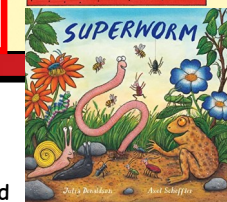
Our class reading books:

Dear Zoo

Superworm

Real Life Heroes

Dear Zoo



Communication and Language

Express ideas and feelings about their experiences using full sentences, including use of past, present and future tenses

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during discussions.

Prior learning Listen to and talk about stories to build familiarity and understanding. Listen to rhymes and songs, paying attention to how they sound.

Physical Development

Gross motor - move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor—begin to show accuracy and care when drawing, forming letters and numbers.

Prior learning— learning to negotiate space and obstacles safely in our indoor and outdoors areas; demonstrate strength, balance and coordination when playing on outdoor apparatus; hold a pencil using the tripod grip; use a range of small tools, including scissors, paint brushes and cutlery;



Personal and Social and Emotional Development:

Self Regulation and Building Relationships—work and play cooperatively and take turns with others. Show sensitivity to their own and to others' needs.

Self Management—to manage their own dressing for PE and outdoor clothes.

Prior learning - talk about our own feelings using words like happy, sad, angry or scared. Learning to use the continuous provision resources to find what I want.

Literacy; comprehension, reading and writing

Retell stories using their own words and recently introduced vocabulary;

Learn set 1 diagraphs including th, ch, sh, nk, ng and ck. Notice common exception words in reading books.

Spell words by identifying sounds in them and representing the sounds with a letter/s; hold and write simple phrases and sentences.

Prior learning - set 1 single sounds and blending them to make a word.. Recognise and write their name and initial sounds of words.

Expressive Art and Design

Painting an animal, planning and creating a Supertato, role play and imaginative play linked to our stories.

Weekly singing of nursery rhymes and action songs; and drawing skills lessons

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used;

Prior learning—develop storylines in their pretend play; painting a tiger; performing in a Nativity production and visit to the pantomime.

Understanding the world:

Have an understanding about people who help us 'Real life Heroes'. Visit the post office and study our local area

Talk about the lives of the people around us and their roles in society;

Prior learning—talking about my family and living in Highwoods in different types of homes using Google maps.

Maths

Representing, ordering and comparing numbers and amounts up to 8. Use language to compare measurements of mass, and capacity.

Prior learning - Recognise, make and compare quantities and numerals to 5. Say one more, one less . Recognise circles, triangles, squares and rectangles.

