

# Reception Knowledge Organiser: Spring 2

## Adventures

### Communication and Language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during discussions.

Prior learning - Listen carefully to rhymes and songs, paying attention to how they sound.

### Understanding the world:

Describe their school environment using knowledge from observation, discussion and maps.

Exploring different materials and textures.

Comparing the past and present by making a timeline of their first year in school.

Prior learning - An understanding and meeting some real life heroes who help us.

A visit to our local area in Highwoods.

### Personal, Social and Emotional Development:

Self Regulation and Building Relationships—work and play cooperatively and take turns with others. Show sensitivity to their own and to others' needs.

Prior learning - to dress myself for PE and outdoor activities.

### Literacy

Continue to learn set 1 diagraphs: th, ch, sh, qu, nk, ng, ck. Notice common exception (red 'tricky') words in reading books

Hold and write a short sentence by identifying sounds in words and representing these with letter/s.

Read and comprehend short stories .

Prior learning - Learning all single sounds and blending them to make a word.



### Mathematics

Length, height and time—days of the week

Comparing numbers to 10.

Number bonds to 10 (addition using practical resources)

Prior learning -

Understanding the composition of numbers to 8.

Forming numbers up to 8.

Finding doubles to 10.

Odd and even numbers.

### Expressive Art and Design:

Junk modelling rockets.

Weekly singing of nursery rhymes and action songs, and drawing skills lessons.

Prior learning - painting using a range of colours. Crafts using a variety of materials such as Supertato.

Role play and imaginative play linked to stories.

### Physical Development—fine and gross motor skills

Ball skills —move energetically such as running and jumping. Beginning to control a ball using their hands and feet.

Fine Motor— tripod pencil grip

Beginning to show independence when drawing and forming letters and numbers correctly.

Hold and use scissors correctly.

Prior learning-

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.