

Reception Knowledge Organiser: Summer 2 Growing

Communication and Language

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. In discussions, offer their own ideas using recently introduced vocabulary;

Prior learning - begin to understand question words and use them to clarify understanding. Talk—use their ideas in full sentences. using different tenses.

Understanding the world:

Mobile farm visit. Learning about animal and human life cycles. Planting cress seeds and making sandwiches.

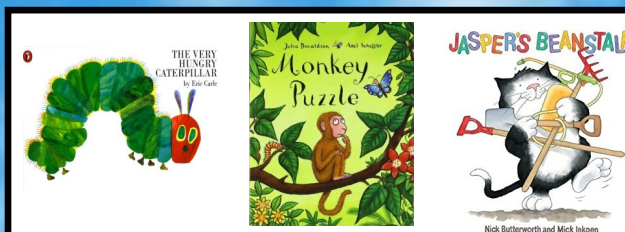
Looking at different seeds in fruits.

Prior learning - the seasons and how things grow and change. Naming and describing fruits and vegetables—Fruity Friday!

Personal and Social and Emotional Development:

Show independence, resilience and perseverance in the face of challenge;

Prior learning—understand the feelings of others and regulate their behaviour. Give focused attention to the speaker, responding appropriately and to follow instructions. Understand the importance of healthy food choices.



Literacy

Use and understand recently introduced vocabulary during discussions about stories, non-fiction and during role-play.

Continue to learn set 2 diagraphs ay, ee, oo. Recognise at least 10 diagraphs.

Begin to 'Fred in head' when reading stage books.

Read and write short sentences with words with known sound-letter correspondences using a capital letter, full stop and finger spaces. Re-read what they have written to check that it makes sense.

Prior learning - set 1 diagraphs th, ch, sh, nk, ng, ck, qu, ss, ll, ff sounds and blending them to make a word.

Expressive Art and Design:

Printing using fruit and vegetables.

Exploring mixing colours from primary colours.

Role play and imaginative play linked to stories.

Prior learning - creating fish collages, junk model dragons, hand print art.

Maths

Move, turn, flip shapes to describe and make new arrangements - match and make pictures from shapes and tangrams.

Positional language e.g. under, above, next to, behind, around, over

Sharing and grouping to make equal amounts.

Prior learning - recall number bonds for numbers 0–5 and some to 10 using addition and subtraction and doubles. Odd and even numbers and their pattern.

Count and begin to understand and build numbers beyond 10 and count beyond 20.

Physical Development

Gross motor - Outdoor games

Negotiate space and obstacles with consideration for themselves and others; Sports day practise.

Fine Motor

Forming letters of a consistent size and shape and written on the line.

Prior learning – develop confidence, competence and accuracy when using a ball and run with confidence in a game.

Correct tripod pencil grip and show accuracy when drawing and forming letters and numbers correctly. Hold and use scissors correctly.