

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.



Total amount allocated for 2024/25	£19,690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2024/25	£19690
Total amount of funding for 2024/25	£19690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	63%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes
	Funds used for 2 nd term of swimming for

pupils who have not met the standard for end of KS2.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of active play at breaktime, lunchtime and after school for all children.	<ul style="list-style-type: none"> Continue to fund provision of PALS leader to organise play events and equipment Invest in high quality play equipment which will encourage active play Use pupil voice to make sure play equipment meets the needs of children Ensure all pupils have equal opportunities to access clubs and play e.g PPG, SEND 	£10, 998 for staffing- play leader, Yoga, club staff, release for staff to hold sports events	<ul style="list-style-type: none"> Improved Attendance at school clubs in autumn term which have been directly impacted by funding- increased number of clubs Gym trail x 2 sessions a week Increased participation in sports activities during break and lunch time- evidence from visit notes from Sue Cox, Governors, Leadership team observations Increased participation in active play as a direct result of pupil voice – school council- opportunities for fine and gross motor activities, mindfulness colouring, Lego, snooker. Used support staff to allow high needs pupils, and those with SEND needs, to attend clubs- dance, football, board games are specific examples.. This has allowed pupils to attend with 1:1 or small group 	<ul style="list-style-type: none"> Additional swimming sessions for high needs pupils 1:1 support for pupils with additional needs, including diabetes, to allow pupils to attend clubs Lunch club club with 2 support staff members to focus on fine motor skills and social skills Attendance at inclusive sports sessions- archery, boccia, new age curling- both with other schools and intra house. Adapted events for intra house Clubs running after school delivered by support staff which are open to all pupils School council meetings to give pupil voice for pupils more active play times which school has responded to.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Provide opportunities for pupils to compete in inter-house competition</p> <p>Raise the profile of PE across the school so pupils have an increased ambition to play sport and be active</p> <p>Increase the number of sports teams so pupils feel inspired and aspire to represent the school</p>	<ul style="list-style-type: none"> • Play leader to encourage pupils to play games and be active during break and lunch time • Opportunities for pupils to compete in matches against each other in intra school competition • Opportunities for pupils to compete in matches against each other in school vs school competition • Sports ambassadors elected to help raise the profile of sessions and deliver intra house events • Medals and certificates for all pupils who compete in inter/intra school competition • Sports board in main corridor with awards and team photos 	£3892	<ul style="list-style-type: none"> - Intra school football matches held for Year 5 and 6 - Competitive small games held with play leader overseeing- twice a week - Significant increase in sports team competing - PE lead signed Highwoods in 'The School Games' partnership which results in more competitive matches
			<ul style="list-style-type: none"> - Sustainability and suggested next steps: - Multiple events held throughout the year for football, dodgeball, indoor curling, archery - Netball, football, dodgeball, athletics, curling, archery, boccia all held as inter school events. - School awarded Gold games mark this year. <p><i>Intra house matches being held with play leaders has not been possible this year due to timetables.</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Staff are aware of progression of skills and knowledge in PE lessons Continue to enhance the Forest school provision at Highwoods by training new staff	Revised scheme of work to ensure clear progression through the school of skills and knowledge in PE lessons Two staff members trained in Forest School Provision	£ 510 £600	- Get Set For PE scheme of work - New outsider providers supporting school delivering sessions of outdoor PE - Two new staff members trained autumn 2023	- Two new staff members trained 2023 - Get set for PE is being embedded in the school <i>Staff perception survey needed to gauge staff confidence levels.</i> SES are embedded in school curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality clubs available for all pupils across the school	Continue clubs and events for 2023-24 include: <ul style="list-style-type: none"> Football for all children in juniors Basketball Netball Chess Dance Lego (fine motor skills) Gym trail Multi skills Forest schools Archery Boccia Dodgeball Athletics 	£3892	- Over 290 pupils attending clubs 2023-24 Q- how many pupils accessing the clubs are PPG/SEND/EAL/Vulnerable Q- pupil voice- PE lead to explore what offer opportunities children would like at Highwoods Q- Are their children who do not like sports PE, and can explain why- how can we challenge this and improve this?	-Low uptake in basketball -All clubs maintained for 2023/24

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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to compete in inter-house competition Provide after school clubs which will support personal, social and emotional development of pupils, as well as opportunities to be active.	<ul style="list-style-type: none"> • Provide opportunities for inter-house basketball and football for children in Year 3, 4, 5 and 6. • Organise school vs school matches for sports teams • Funding for children who are PPG to attend clubs- • funding to subsidise all clubs which will reduce the cost to all children who would like to attend • New play equipment to support competitive games – football goals, netball post and basketball posts. 	£1000	<ul style="list-style-type: none"> - Intra house football held 2023-24 for year 5 and 6 - School football tournament summer 2024 - Sports teams representing Highwoods autumn 23- Dodgeball, archery (Yr 3/4/ and 5/6), football (girls and boys) and boccia - Increased aspiration for pupils to represent the school in 2023-24 - Significant increase in number of pupils attending school clubs from 2022-23 and the range of clubs available for all pupils <p>Q- how many pupils accessing the clubs are PPG/SEND/EAL/Vulnerable</p>	-

Signed off by	
Head Teacher:	Paul Disley
Date:	September 2024 and reviewed summer 2025
Subject Leader:	Kim Jones
Date:	September 2024 and reviewed summer 2025

Governor:	Sue Waring
Date:	September 2025