

Reception Knowledge Organiser: Autumn 1

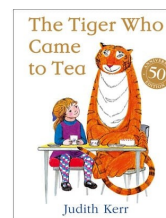
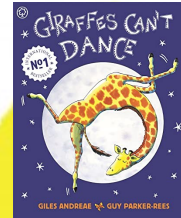
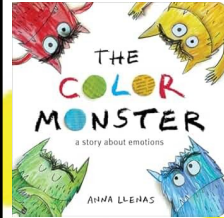
All About Me!

Communication and Language

Talking about our family including pets and our birthdays.

Hold conversation when engaged in back-and-forth exchanges with others

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to, during whole class discussions and small group interactions



Understanding the world:

Talking about living in Highwoods in different types of homes using Google Maps. Go on a walk of our school to help to draw a map.

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;

Literacy

To recognise and write some or all of their name. Begin to recognise, say and write initial sounds of words.

Develop phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound.

Physical Development

Gross Motor Skills - Negotiate space and obstacles safely, with consideration for themselves and others; demonstrate strength, balance and coordination when playing; develop the skills to manage the school day successfully:

- lining up and queuing quietly
- mealtimes in the school hall

Fine Motor Skills - use scissors, paint brushes and cutlery;

Drawing my family.

Making snips in paper with scissors.

Use a comfortable grip with good control when holding pens and pencils.

Show a preference for a dominant hand.

Begin to use cutlery appropriately at meal times.

Expressive Art and Design:

Role play and imaginative play linked to our stories.

Develop storylines in their pretend play. Sing in a group or on their own, increasingly matching the pitch and following the melody.

Mathematics

Match, sort and compare. Talk about measure and patterns

Have a deep understanding of number to 10, including the composition of each number; Count objects, actions and sounds.

Spot patterns in the environment, beginning to identify the pattern 'rule'.

Explores differences in size, length, weight and capacity. Find the longer or shorter, heavier or lighter and more/less full of two items.

Personal and Social and Emotional Development:

Self Regulation and Building Relationships -talk about feelings using words like happy, sad, angry or scared.

Managing Self -be confident to try new activities and show independence, resilience and perseverance in the face of challenge;