



Reception Knowledge Organiser: Spring 2



Communication and Language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during discussions.

Prior learning - Listen carefully to rhymes and songs, paying attention to how they sound.

Understanding the world:

Describe their school environment using knowledge from observation, discussion and maps.

Exploring different materials and textures.

Comparing the past and present by making a timeline of their first year in school.

Prior learning - An understanding and meeting some real life heroes who help us.

A visit to our local area in Highwoods.

Personal, Social and Emotional Development:

Self Regulation and Building Relationships—work and play cooperatively and take turns with others. Show sensitivity to their own and to others' needs.

Prior learning - to dress myself for PE and outdoor activities.

Literacy

Continue to learn set 1 diagraphs: th, ch, sh, qu, nk, ng, ck. Notice common exception (red 'tricky') words in reading books

Hold and write a short sentence, identifying sounds in words & representing with letter/s.

Read and comprehend short stories .

Prior learning - Learning all single sounds and blending them to make a word.

Mathematics

Understand that two equal groups can be called a double. Sort odd and even numbers

Continue to develop understanding of the counting sequence through the 'staircase' pattern. Order numbers and play track games

Count beyond 20 hearing the repeated pattern in the counting numbers.

Prior learning -

Subitising numbers to 7 and connect amounts to numerals

Understand composition of numbers to 7 using finger patterns and Hungarian number frame.

Equal and unequal groups when comparing sets of amounts.

Expressive Art and Design:

Junk modelling rockets.

Weekly singing of nursery rhymes and action songs, and drawing skills lessons.

Prior learning - painting using a range of colours. Crafts using a variety of materials such as Supertato.

Role play and imaginative play linked to stories.

Physical Development—fine and gross motor skills

Ball skills —move energetically such as running and jumping. Beginning to control a ball using their hands and feet.

Fine Motor— tripod pencil grip

Beginning to show independence when drawing and forming letters and numbers correctly.

Hold and use scissors correctly.

Prior learning-

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.