

Reception Knowledge Organiser: Summer 1 Amazing Creatures

Communication and Language

To begin to understand question words and use them to clarify understanding.

Talk using their ideas in full sentences using different tenses.

Prior learning - beginning to use and/ because in sentences, listening to and responding to multistep instructions.

Understanding the world

Know some similarities and differences between things in the past and now—Dinosaurs

Know some similarities and differences between the natural world around them and contrasting environments— land and oceans.

Prior learning - learning about spring and how things grow and change including themselves since being a toddler. Understanding the past by sequencing school events this year.

Personal and Social and Emotional Development:

Understand the feelings of others and regulate their behaviour.

Give focused attention to the speaker, responding appropriately and to follow instructions.
Prior learning—to work and play co-operatively and take turns, showing sensitivity to others.

Literacy—reading and writing

Read and write sentences with words with known sound-letter correspondences including some common exception words; use a capital letter and full stop.

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Prior learning - Learning set 1 sounds and some digraphs. blending them to make a word. Writing sentences with some red tricky words and green sight words. Anticipate key events in stories.

Physical Development

Gross motor - Outdoor PE - Sports day practise.

Negotiate space and obstacles with consideration for themselves and others;

Demonstrate strength, balance and coordination.

Fine Motor

Continue to use a tripod pencil grip and show accuracy when drawing and forming letters and numbers .

Prior learning—confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Hold and use scissors correctly.

Mathematics

Counting larger sets and things that cannot be seen. Subitizing to 6 in structured arrangements. Composition of numbers to 10.

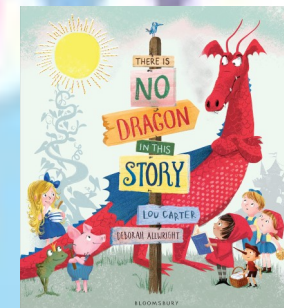
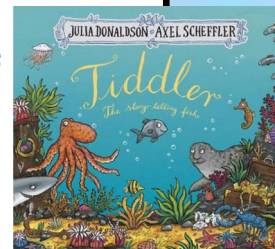
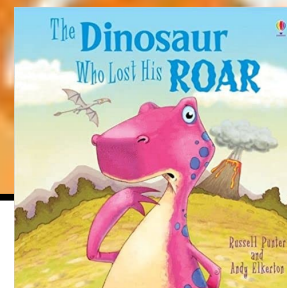
Prior learning - two equal groups is called a double; sort odd and even numbers; understand counting through the 'staircase' pattern. Count beyond 20 hearing the repeated pattern .

Vocabulary

Carnivore—an animal that eats meat

Herbivore—an animal that eats plants

Omnivore—an animal that eats meat and plants



Expressive Art and Design:

Make a fish collage and make a dragon.

Prior learning - painting using a range of colours. Crafts using a variety of materials.: junk modelling, chalk, paint, playdough, hand and finger print paintings.

Role play and imaginative play linked to stories.