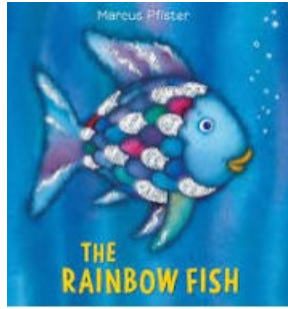
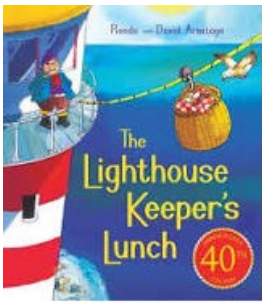


I do like to be beside the seaside.

ENGLISH

We will use the books 'The Lighthouse Keeper's Lunch' and the 'Rainbow Fish' as a stimulus for learning about the seaside. We will also explore and create some seaside themed poetry.



PSHE

We will learn about how to stay safe at the beach. We will make posters to promote sun safety.

HISTORY

We will learn about the life of Grace Darling. We will develop our understanding of chronology by looking at where her heroic rescue fits in alongside other historic events such as the 1969 Moon Landing.



GEOGRAPHY

Building on our geography work from our "If you go down to the woods" theme we will learn new vocabulary to recognise different geographical features of the seaside.

Physical features: coast, sea, cliff, beach, ocean, rocks.

Human features: harbour, pier, beach hut, lighthouse, promenade.

We will compare features of the seaside with our local Highwoods environment and go on a class trip to the beach at Brightlingsea.

ART

We will be learning how to create simple prints using a range of materials in order to make a seaside themed picture.

DESIGN and TECHNOLOGY

We will learn how to make a simple sliding mechanism to design and construct a simple seaside themed toy.

We will also be designing and making healthy sandwiches.

SCIENCE

We will continue learning about plants—we will grow some vegetables and learn more about the trees and wildflowers in our local environment.